§130.284. Cosmetology II Adopted 2015.

 (b) Introduction.

(1) Career and technical education instruction provides content aligned with challenging academic

standards and relevant technical knowledge and skills for students to further their education and

succeed in current or emerging professions.

(2) The Human Services Career Cluster focuses on preparing individuals for employment in career

pathways that relate to families and human needs such as counseling and mental health services,

family and community services, personal care services, and consumer services.

(3) In Cosmetology II, students will demonstrate proficiency in academic, technical, and practical

knowledge and skills. The content is designed to provide the occupational skills required for

licensure. Instruction includes advanced training in professional standards/employability skills;

Texas Department of Licensing and Regulation (TDLR) rules and regulations; use of tools,

equipment, technologies and materials; and practical skills.

(4) Students are encouraged to participate in extended learning experiences such as career and technical

student organizations and other leadership or extracurricular organizations.

(5) Statements that contain the word "including" reference content that must be mastered, while those

containing the phrase "such as" are intended as possible illustrative examples.

(c) Knowledge and skills.

(1) The student demonstrates professional standards/employability skills as required by business and

industry. The student is expected to:

(A) demonstrate professionalism in how to dress appropriately, speak politely, and conduct

oneself in a manner appropriate for the profession and work site;

(B) employ the ability to be trustworthy by complying with an ethical course of action;

(C) comply with all applicable rules, laws, and regulations;

(D) use conflict-management skills to avoid potential or perceived conflict;

(E) investigate employment opportunities, including entrepreneurship;

(F) evaluate data or outcome of a broad range of personal care services;

(G) demonstrate effective oral and written communication skills with diverse individuals,

including coworkers, management, and customers;

(H) develop skill in handling multiple tasks simultaneously such as prioritizing tasks, managing

workflow under pressure, and completing work-related activities in a timely manner;

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(I) exercise personal ownership over the quantity and quality of individual performance and

team assignment;

(J) employ leadership skills within a classroom or community setting to maintain positive

relationships; and

(K) demonstrate knowledge of practical skills such as manicure, pedicure, or hairstyling.

(2) The student applies academic skills to the field of cosmetology. The student is expected to:

(A) defend the importance of anatomy and physiology to the cosmetology profession;

(B) summarize the structure, composition, and growth of skin, nails, and hair;

(C) test the principles of organic and inorganic chemistry;

(D) evaluate solutions, suspensions, and emulsions that may be used during cosmetology

services such as shampoos, conditioners, and nail care products;

(E) select chemical services to maintain a normal pH of hair and skin;

(F) describe the chemistry and main ingredients of nail enhancements such as polymer powder,

monomer liquid, and ultraviolet (UV) gels and how they work;

(G) explain how to prepare the hair for application and removal of extensions such as human or

artificial hair; and

(H) formulate a salon infection control plan to maintain health and safety of employees and

clients.

(3) The student demonstrates knowledge of rules and regulations established by the TDLR. The student

is expected to:

(A) apply health and safety policies and procedures;

(B) recognize risks, including potentially hazardous situations, in compliance with the TDLR;

(C) navigate the TDLR website for exam eligibility, exam results, and student hours; and

(D) identify licensure and renewal requirements of the licensee or licensed cosmetology

establishment or school.

(4) The student demonstrates proficiency in the use of tools, equipment, technologies, and materials

used in cosmetology. The student is expected to:

(A) employ safe and effective use of tools to enhance client services;

(B) use ergonomically designed equipment to promote professional efficiency;

(C) use available technology sources effectively [effective] in a professional salon setting;

(D) apply universal precautions in disposal of hazardous and non-hazardous materials; and

(E) formulate client services based on the correct quality and quantity of materials.

(5) The student applies the academic knowledge and practical skills to simulated and actual work

situations. The student is expected to:

(A) appraise client desires to assist with formulation of personal care services;

(B) judge client satisfaction by recording solutions, procedures, and products to enhance future

services and client interactions;

(C) use vendor resources to provide maximum benefit for clients, service providers, businesses,

or organizations;

(D) demonstrate mastery of basic haircuts such as zero degree, forty-five degree, ninety degree,

one hundred eighty degree, and men's clipper cut;

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(E) display proficiency of a manicure, facial, and mock chemical service application as required

for the state practical exam; and

(F) master the technique of shampooing, permanent waving, curl demonstration, blow drying,

and thermal curling service as required for the state practical exam.

(6) The student analyzes career paths within the cosmetology industry. The student is expected to:

(A) explore marketing techniques when selecting and using multimedia to attract and retain

clientele;

(B) formulate a salon service menu based upon current industry trends;

(C) consolidate various methods of obtaining feedback from clients to understand their

expectations and promote high-quality standards;

(D) create an employment portfolio containing content such as certifications, samples of work,

achievements, and supervisor or instructor evaluations; and

(E) analyze the role of professional organizations in cosmetology professions.