§130.282. Introduction to Cosmetology (One Credit), Adopted 2015.

(a) General requirements. This course is recommended for students in Grade 10. Students shall be awarded one credit for successful completion of this course.

(b) Introduction.

(1) Career and technical education instruction provides content aligned with challenging academic

standards and relevant technical knowledge and skills for students to further their education and

succeed in current or emerging professions.

(2) The Human Services Career Cluster focuses on preparing individuals for employment in career

pathways that relate to families and human needs such as counseling and mental health services,

family and community services, personal care services, and consumer services.

(3) In Introduction to Cosmetology, students explore careers in the cosmetology industry. To prepare for

success, students must have academic and technical knowledge and skills relative to the industry.

Students may begin to earn hours toward state licensing requirements.

(4) Students are encouraged to participate in extended learning experiences such as career and technical

student organizations and other leadership or extracurricular organizations.

(5) Statements that contain the word "including" reference content that must be mastered, while those

containing the phrase "such as" are intended as possible illustrative examples.

(c) Knowledge and skills.

(1) The student demonstrates professional standards/employability skills as required by business and

industry. The student is expected to:

(A) demonstrate professionalism in how to dress appropriately, speak politely, and conduct

oneself in a manner appropriate for the profession and work site;

(B) employ the ability to be trustworthy by complying with an ethical course of action;

(C) comply with all applicable rules, laws, and regulations;

(D) use conflict-management skills to avoid potential or perceived conflict;

(E) identify employment opportunities, including entrepreneurship;

(F) evaluate data or outcome of a broad range of personal care services; and

(G) demonstrate effective oral and written communication skills with diverse individuals,

including coworkers, management, and customers.

(2) The student applies academic skills to the field of cosmetology. The student is expected to:

(A) appraise safe and effective personal care products and services;

(B) model leadership skills within a classroom or community setting to maintain positive

relationships;

(C) recognize the importance of a thorough client consultation;

(D) investigate the principles and practices of infection control such as bacterial disorders,

classification of pathogens, and diseases and/or viruses; and

(E) explore the chemistry of materials as they relate to the eyelash extension application

service.

(3) The student demonstrates knowledge of rules and regulations established by the Texas Department

of Licensing and Regulation (TDLR). The student is expected to:

(A) implement policies and procedures regarding health and safety;

(B) recognize risks and potentially hazardous situations in compliance with the TDLR;

(C) navigate the TDLR website for exam eligibility, exam results, and student hours; and

(D) identify licensure and renewal requirements.

(4) The student identifies and describes the function of tools, equipment, and technologies used in

cosmetology. The student is expected to:

(A) explore safe use of tools to enhance client services;

(B) describe ergonomically correct use of equipment to promote professional efficiency; and

(C) summarize available technology sources that could be used in a professional salon setting.

(5) The student develops professional skills needed to make appropriate career plans. The student is

expected to:

(A) define what is expected of an employee such as ethical conduct, team building skills,

principles of selling, and building a clientele;

(B) examine personal conduct in the salon to comply with professional liability;

(C) research the elements of successful salon operations such as recordkeeping, inventory, and

business plan development;

(D) distinguish different types of salon categories such as commission based, hourly, and

independent contractor; and

(E) prepare an employment portfolio that may include professional resume and evidence of

accomplishments.