



**Texas Cosmetology Educators
Cosmetology Design & Color Theory Certification**

Exam Competencies

Number of Exam Questions: 100

Exam Time Limit: 1 Hour

Score Required for Certification: 70

COMPETENCY I: Professionalism and Employability
professionalism in how to dress appropriately, speak politely, and conduct oneself in a manner appropriate for the profession and work site;
ability to be trustworthy by complying with an ethical course of action;
understanding all applicable rules, laws, and regulations;
conflict-management skills to avoid potential or perceived conflict;
investigate employment opportunities, including entrepreneurship;
evaluate data or outcome of a broad range of personal care services;
demonstrate effective oral and written communication skills with diverse individuals, including coworkers, management, and customers;
develop skill in handling multiple tasks simultaneously such as prioritizing tasks, managing workflow under pressure, and completing work-related activities in a timely manner;
exercise personal ownership over the quantity and quality of individual performance and team assignments; and
employ leadership skills within a classroom or community setting to maintain positive relationships.
COMPETENCY II: Academic Skills
recognize elements of hair design such as line, form, space, texture, and color;
investigate and identify lines that create width and length;



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explain the position of diagonal and curved lines to emphasize or minimize facial features;
identify different facial shapes and their importance to hair design;
explore the significance and function of parallel lines in hair design;
judge the relevance of contrasting and transitional lines in hair design;
explain the importance of knowledge of color theory as it applies to the cosmetology field;
document the scope of client services affected by basic color theory such as artificial hair color services, facial makeup application, eyebrow color, and eyelash tint services;
explain the theories of color illusion such as light and dark colors and tones that may create an illusion of more or less volume in the hair design;
justify the selection of color process as it pertains to skin tone and eye color;
create a logical structure for color; and
make use of primary, secondary, and tertiary colors as they relate to the field of cosmetology.
COMPETENCY III: Rules and Regulations
apply health and safety policies and procedures;
recognize risks and potentially hazardous situations in compliance with the TDLR;
navigate the TDLR website for exam eligibility, exam results, and student hours; and
identify licensure and renewal requirements of the licensee or licensed cosmetology establishment or school.
COMPETENCY IV: Technical Skills



TEACH. SHARE. INSPIRE.

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create a digital portfolio of design elements that are relevant to the cosmetology field;
use ergonomically designed equipment to promote professional efficiency;
use available technology sources effective in a professional salon setting; and
apply universal precautions in disposal of hazardous materials.
COMPETENCY V: Practical Skills
apply client consultation skills to guide individuals in recognizing concerns and making informed decisions;
document client satisfaction with procedures and products to facilitate ease of consultation in future appointments;
locate and compare vendors to maximize benefits for personal care clients, businesses, or organizations;
demonstrate understanding and proficiency working with complementary colors;
execute application procedure of artificial hair color such as virgin tint to darken, bleach retouch, virgin tint to lighten, and dimensional color services such as cap highlighting, foil highlighting, and low-lighting;
explore the use of different types of hair colors such as demi-permanent color, permanent color, semi-permanent color, temporary color, toners, and fillers;
make use of products designed to increase the vibrancy of a color formula or to neutralize unwanted tones such as concentrates, intensifiers, pigments, or drabbers; and
use natural products to color the hair such as henna or vegetable dyes.



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COMPETENCY VI: Practical Skills
explore marketing techniques when selecting and using multimedia to attract and retain clientele;
formulate a salon service menu based upon current industry trends;
consolidate various methods of obtaining feedback from clients to understand their expectations and promote high-quality standards;
create an employment portfolio containing content such as certifications, samples of work, achievements, and supervisor or instructor evaluations; and
analyze the role of professional organizations in cosmetology professions.